







DIA-CVET Potentials of (Re-)Establishing Continuous Vocational Education and Training (CVET) in Shoe Industry

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Agenda

- Background
- Project aims
- Achievements so far
- Outlook


Background I

- CVET is an important measure to increase attractiveness of VET and to reduce the image of IVET as a “dead-end” educational track.
- Academics working in development departments or as heads of production departments often fail in communicating with blue collar workers.

Background II



- E+ funded project.
- Germany, Romania, Portugal.
- 3 years (09.2020-08.2023).
- Companies, universities, shoe competence centres.






Project aims I (what)



- To develop WBL-based Continuous Vocational Education and Training (CVET) programmes in Romania and Portugal and reawake the sector-specific industrial foreman in Germany.
- To develop a sector qualification framework level 5-7 and the referencing of developed and existing qualifications.

Project aims II (how)


- 1) To find common spheres of activity of (potential) CVET-qualifications.
 - ⇒ Interviews with experts.
- 2) To figure out the potentials of WBL in the respective departments.
 - ⇒ Task analyses (TA).
- 3) To develop appropriate learning opportunities.
 - ⇒ Development.



Project aims III (still how)



- 4) To estimate the potentials of Recognition of Prior Learning (RPL).
 - ⇒ Desk research.
- 5) To pilot and improve the drafted learning opportunities.
 - ⇒ Design based research.
- 6) To develop an SQF on levels 5-7.
 - ⇒ Expert-interviews, extension of SQF level 2-4 of previous project.








Achievements so far (I)

- 1) Common spheres of activity of CVET:
 - ⇒ 13 confirmed by experts from all 3 countries: https://dia-cvet.eu/wp-content/uploads/2022/02/IO-01_EN.pdf
- 2) To figure out the potentials of WBL in the respective departments.
 - ⇒ Detailed learning opportunities: https://dia-cvet.eu/wp-content/uploads/2022/03/IO_01_TA_RO_EN.pdf
- 3) To develop appropriate learning opportunities.
 - ⇒ (Development)




Achievements so far (II)

- 4) To estimate the potentials of Recognition of Prior Learning (RPL).
 - ⇒ High potentials in RO and PT, in DE rather low (ongoing).
- 5) To pilot and improve the drafted learning opportunities.
 - ⇒ First pilots have been very promising, too early for estimating.
- 6) To develop an SQF on levels 5-7.
 - ⇒ Extension of SQF level 2-4 of previous project seems to be very reasonable.

Outlook

- Piloting will (hopefully) lead to confirmed curricula for potential CVET-qualifications in RO and PT, incl. RPL.
 - ⇒ Interviews with stakeholders.
- Findings from piloting in DE will be offered to the competent body (chamber).
 - ⇒ Interviews: Are they interested?
- SQF will be presented to a broader audience, both from the sector and from other fields.
 - ⇒ Workshops: Is the approach convincing? http://icsas-project.eu/wp-content/uploads/2020/06/06_SQF-Table_EN.pdf

Thank you for your attention,
questions and comments!

Now
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or later:

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