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Editor: Andreas Saniter

 Authors: DE: Sabina Krebs, Tatjana Hubel (PFI Pirmasens); Klaus Ruth, Andreas Saniter, Vivian Harberts (ITB);
 PT: Rita Souto, Cristina Marques (CTCP), Fátima Martins, Ricardo Sousa (CFPIC), André Fernandes (CARITÉ);
 RO: Aura Mihai, Bogdan Sarghie, Arina Seul (TU Iasi).

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1 Environmental Management

1.1 Objectives:

- Carry out advanced training in the field of environmental management
- Acquire theoretical and applied skills in designing an environmental management system and specific environmental management procedures
- Acquire competencies in applications of environmental management systems, ISO 14001, integrated environmental management systems, integrated quality-environment systems and environmental performance.

Duration: 14 weeks

Theoretical teaching/learning classes: 56 hours (28 lectures + 28 project work)

Self-learning: 69

Credits: 5

Total number of hours: 125 (25 / credit)

Work Basel-Learning: double the theoretical and self-learning hours?

Level 6 - minimum 150 hours

| Торіс | Content | Duration | Mode |
|--|--|----------|------|
| International and European Environmental Management Framework. | Environmental Management Standard Environmental Management Systems European Eco-Management and Audit Scheme (EMAS) International standard ISO 14001 | 4 hours | |
| ISO 14000 series | Comparison between EMAS and ISO 14001 International Standard Environmental Management System (EMS) | 4 hours | |
| Development of an Environmental Management System (EMS) | ISO14001 series standards Advantages and disadvantages of implementing environmental management systems Tools of environmental management systems (environmental audit, environmental performance assessment, life cycle assessment, eco- labelling) | 6 hours | |

| Торіс | Content | Duration | Mode |
|--|--|----------|------|
| Developing and implementing an Environmental Management System (EMS) | Staged implementation of environmental management systems in accordance with ISO 14001 (environmental policy of the organization, planning, implementation and operation of EMS, environmental reporting). | 6 hours | |
| Environmental performance | Environmental performance indicators system Monitoring environmental performance indicators Integrated environmental dashboard | 4 hours | |
| Sisteme de management integrat. Conceptul integrat calitate-mediu. Standardele ISO de calitate-mediu, etc. (seria de standarde ISO 9000 si ISO 14001) Integrated management systems | The integrated quality-environment concept. ISO quality-environment standards (ISO 9000 and ISO 14001 series) | 4 hours | |
| | Total | 28 | |

| Environmental Management [MM] | 6 hours |
|---|----------|
| (conceptual approaches, reasons / causes / importance / objectives associated with MM, environmental factors, polluting factors of a company | |
| - generalities, analysis of the project theme, etc.) | |
| The environmental management system of a company (design, implementation, etc.) | 18 hours |
| Integrated environmental management system procedures | 4 hours |
| Total | 28 |

2 Sustainability Management

2.1 Objectives:

- Develop knowledge, skills and competencies regarding sustainability in footwear industry
- Acquire knowledge on standardization and certification systems in the footwear industry
- Acquire knowledge regarding REACH and safety of products legislations and contractual, social and commercial legislation
- Gain knowledge on sustainable materials and components for footwear and technologies and processes for sustainable footwear manufacturing.
- Gain theoretical and practical on footwear Carbon footprint

Duration: 14 weeks

Theory: 56 hours (28 lectures + 28 project work)

Self-learning: 69

Credits: 5

Total number of hours: 125 (25 / credit)

| Торіс | Content | Duration | Mode |
|--|---|----------|------|
| Sustainable Materials and Components for Footwear | Criteria to be taken into account in the manufacture of sustainable footwear Types of materials for the upper assembly Types of materials for the lower assembly Components and accessories Examples of sustainable materials | 4 hours | |
| Eco-labeling and eco- certification of footwear materials and products | Ecological criteria and parameters Environmental impact and life cycle analysis Certification systems | 4 hours | |
| REACH regulation and consumer product safety | Legislative norms Regulations regarding consumer health and safety REACH regulation | 4 hours | |
| Sustainable technologies and manufacturing processes | Cutting Pre-stitching Stitching Pre-lasting Lasting | 6 hours | |

| Торіс | Content | Duration | Mode |
|---|--|----------|------|
| | Finishing | | |
| Managing methods supporting a sustainable approach | 5S - a system focused on the creation of individual working places Total Quality maintenance (TQM) Total productive maintenance (TPM) Visual control Continuous flow | 4 hours | |
| Carbon footprint – a sustainability measurement indicator | Value chain analysis Sustainable solutions for reducing environmental impact The concept of Life Cycle Assessment Techniques to calculate the carbon footprint | 6 hours | |
| | Total | 28 | |

| Sustainability evaluation for footwear product | | 28 hours |
|--|--|----------|
| 1. | Identify the polluting factors for a footwear product | |
| 2. | Identify the value chain links for the studied product | |
| 3. | Improving the impact of a footwear product by implementing different sustainable solutions | |
| 4. | Life cycle impact assessment | |
| 5. | Selection of impact categories for footwear | |
| 6. | Carbon footprint calculation | |
| | Total | 28 |

3 Corporate social responsibility (CSR)

- 3.1 Objectives:
 - Acquire knowledge on CSR concepts, consumer perspective, regulations and benefits
 - Develop and implement a CSR plan.

Duration: 14 weeks

Theory: 56 hours (28 lectures + 28 project work)

Self-learning: 69

Credits: 5

Total number of hours: 125 (25 / credit)

| Торіс | Content | Duration | Mode |
|---|--|----------|------|
| Corporate social responsibility (CSR) | Conceptual approaches regarding CSR Consumer perspective on CSR Regulations associated with CSR | 6 hours | |
| CSR benefits | CSR Aspects CSR benefits Competitive advantage and financial performance | 6 hours | |
| Social responsibility and community involvement | Charities and volunteering actions Sponsorships Supporting local economic growth Fair trade practices | 4 hours | |
| Implementation of CSR | CSR framework Approaches associated with CSR implementation and development | 8 hours | |
| Study cases | • Examples of Footwear companies that have implemented CSR | 4 hours | |
| | Total | 28 | |

| Development of an integrated CSR strategic plan | 28 hours |
|---|----------|
| Raising CSR awareness | |
| Assessing the corporate purpose of the organization in the current | |
| social context | |
| Establish CSR mission and vision | |
| CSR evaluation | |
| Development of an integrated CSR strategic plan | |
| Implementation of the integrated CSR strategic plan | |
| Maintaining internal and external communication | |
| Evaluation of integrated strategies and the communication process | |
| associated with CSR | |
| Real integration (institutionalization) of CSR | |
| Total | 28 |

4 Design

4.1 Objectives:

- Acquire knowledge regarding design and product development and identifying the particularities of design in the footwear industry
- Presentation and experimentation of modern concepts in the design of footwear products
- Acquire skills to develop innovative concepts footwear

Duration: 14 weeks

Theory: 56 hours (28 lectures + 28 project work)

Self-learning: 69

Credits: 5

Total number of hours: 125 (25 / credit)

| Торіс | Content | Duration | Mode |
|--|--|----------|------|
| Footwear Design tools, methods and practices | Product developmentProduct design and value analysisDesign optimization | 4 | |
| Consumer-Orientated Footwear Design | Trends - Sustainability, Comfort, Multifunctional and Smart, Personalization Customer needs and requirements QFD – Quality Function Deployment | 8 | |
| Modular design | Concepts and instruments Methodology DSM - Design Structure Matrix DFM - Design for manufacturing MFD - Modular Function Deployment AD - Axiomatic Design | 8 | |
| Digital Design | Virtual prototyping Digital Materials and Rendering Rapid prototyping Virtual Reality and Augmented Reality Virtual testing | 8 | |
| | Total | 28 | • |

| Development of an innovative footwear concept | 28 hours |
|--|----------|
| Define design concepts and prepare presentation panels | |
| Translate the design concept into a 3D model | |
| Define model components and technical details | |
| Develop a model collection | |
| • Evaluate and analyse the footwear concept. | |
| Total | 28 |

5 Technical Development

5.1 Objectives:

• Learning the principles of computer-aided footwear design in order to ensure ergonomic, functional, hygienic, aesthetic and economic characteristics for the designed products.

Duration: 14 weeks

Theory: 56 hours (28 lectures + 28 project work)

Self-learning: 69

Credits: 5

Total number of hours: 125 (25 / credit)

5.2 Lecturers:

| Торіс | Content | Duration | Mode |
|--|---|----------|------|
| Shoe lasts | Last measurements and gradingDevelopment of digital lasts | 4 | |
| Footwear uppers development (3D modelling) | Last digitalization Development of upper pieces Development of accessories Materials and textures | 10 | |
| Footwear uppers development (2D modelling) | Last flattening 2D patterns Grading Nesting | 8 | |
| Footwear bottom components development | Bottom components for footwear Moulds for bottom components 3D CAD of soles 3D CAD of heels Bottom components grading | 6 | |
| | Total | 28 | |

| Technical Development of a footwear model | 28 hours |
|---|----------|
| Digital last | |
| Upper pieces | |
| Bottom components | |
| Textures and colours | |
| Total | 28 |